

Assessment #2: Applying Rhetorical Strategies

Writing 11-12.1.a

Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.

<p>4 Introduces the claim(s) providing specific context for the position, previewing the overall argument.</p> <p>Acknowledges and distinguish the claim(s) from alternate or opposing claims, providing needed background information to show complexity of the claim.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to logically build on each other, clarifying how sections are connected.</p>	<p>3 Introduces the claim(s) providing specific context for the position, previewing the overall argument.</p> <p>Acknowledges and distinguish the claim(s) from alternate or opposing claims.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to logically build on each other.</p>	<p>2 Introduces the claim(s)</p> <p>States the claim(s) and alternate or opposing claim(s).</p> <p>Organizes the reasons and evidence.</p>	<p>1 States the claim and counterclaim.</p> <p>States reasons and evidence.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Writing 11-12.1.c

Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

<p>4 Uses a variety of words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>Connects the relationships between the claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p>	<p>3 Uses a variety of words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>	<p>2 Uses words, phrases, and clauses to clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>	<p>1 Uses concrete words to clarify the claim and reasons.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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11th Grade, 1st Semester

Speaking and Listening 11-12.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

<p>4 Uses digital media strategically to enhance the audience's understanding of findings, reasoning, and evidence. Design of digital media informs and engages the audience.</p>	<p>3 Uses digital media strategically to enhance the audience's understanding of findings, reasoning, and evidence.</p>	<p>2 Uses digital media to enhance the audience's understanding of findings, reasoning, and evidence.</p>	<p>1 Uses digital media.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Assessment #2: Applying Rhetorical Strategies - "I can" Statements

Writing - W 11-12.1.a & c

- I can analyze substantive (influential) topics or texts to determine an argument that causes or has caused a debate in society.
- I can choose a side of the argument, identify precise, knowledgeable claims, and establish the significance of the claim(s).
- I can identify alternate or opposing claims that counter my argument.
- I can organize claims, counterclaims, reasons, and evidence into a logical sequence.
- I can anticipate my audience's knowledge level, concerns, values, and possible biases and develop my claims and counterclaims by pointing out the most relevant strengths and limitations of both.
- I can present my argument in a formal style and objective tone.
- I can create cohesion and clarify relationships among claims and counterclaims using transitions as well as varied syntax.
- I can provide a concluding statement/section that supports my argument.

Speaking and Listening - SL 11-12.5

- I can identify the parts of my presentation, including findings, reasoning, and evidence, that could use clarification, strengthening, and/or additional interest.
- I can integrate appropriate digital media in a strategic manner to improve my presentation.